



स्वामी राम हिमालयन विश्वविद्यालय
Swami Rama Himalayan University

A Report on
One Week Faculty Development Programme on
“Outcome-Based Education and NEP Implementation”
(29th August to 3rd September, 2024)

5-Day Faculty Development Programme on **“Outcome-Based Education”** and **“NEP2020 Implementation”** was organized by Internal Quality Assurance Cell (IQAC) of Swami Rama Himalayan University from 29 August to 3 September 2024 in the B.C. Roy Auditorium, SRHU. The FDP was attended by more than 80 participants from various academic units /departments, which has given them all insights of the philosophy of Outcome-Based Education (OBE) and National Education Policy 2020. These sessions were attended by Principals, Vice Principals, Head of the departments and faculty members of various academic units/departments of SRHU. Dr. Pradeep K. Varshney, Director Academic-Process & Quality and Mr. Amar Sathe, Assistant Professor, HSMS were the resource persons.

Dr. Pradeep K. Varshney initiated the discussion with OBE concepts, its benefits and principles. The various components of OBE were discussed on second day by giving emphasizing on how to create mission statements of the department, Program Education Objectives (PEOs), Program Outcomes (POs), Programme Specific Objectives (PSOs), Course Outcomes (COs). In the further series of lectures a discussion was focused on a case detailing about how to do mapping of mission statements of the department with PEOs of the programme, use of standard Program Outcomes, creation of Program Specific Outcomes and Course outcomes statements and their mapping at different levels. Mr. Amar Sathe, Assistant Professor, HSMS, SRHU, further provided Hands-on practice on how to calculate attainment of Course Outcome and Program Outcome of a programme.

The CO-PO attainment and PO attainment of a programme were presented by the participants in groups during last two days of the FDP. In the concluding session, the case studies of all the units / departments were discussed in view how to do CO and PO attainment gap analysis and action taken report by Dr. Pradeep K. Varshney.

Key takeaways for participants included a deep dive into the principles of OBE, practical skills for curriculum design, and various assessment techniques to measure student learning outcomes accurately. The program emphasized the importance of continuous improvement in education, encouraging faculty to use feedback and assessment data to refine their teaching practices. Additionally, the FDP provided a valuable platform for collaboration and networking, allowing participants to share best practices and discuss challenges related to OBE and NEP implementation. Overall, the FDP equipped faculty members with the necessary tools and knowledge to enhance student learning outcomes and promote innovative teaching practices.

